

I. COURSE DESCRIPTION: This course focuses on engine component failure diagnosis and component reconditioning. The student will disassemble engines and perform component failure analysis. They will also be introduced to engine reconditioning equipment such as hones, boring machine, crankshaft grinding, line boring machine, connecting rod hone and crankshaft polishing equipment. A comparison of turbochargers and superchargers will be given, focusing on construction, operation and boost control devices. The students will also observe the torque and horsepower testing of an naturally aspirated engine on a fluid dyno.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Describe the engine component failure analysis process.
Potential Elements of the Performance:
 - Outline types of engine failures.
 - Identify diagnostic procedures to determine primary and secondary causes of component failure.
 - Describe four types of engine-related noises.
 - Apply compression, cylinder leakage and engine vacuum tests to explain power loss.
 - Explain how to test for oil consumption.
 - Understand how oil pressure is effected by internal engine wear.
2. Perform inspection and testing procedures to determine internal engine component failure.
Potential Elements of the Performance:
 - Disassemble an engine.
 - Inspect internal components for contact.
 - Measure pistons and rings.
 - Measure crankshafts and connecting rods.
 - Inspect bearings.
 - Check valve timing.
 - Compare all measurements following manufacturers specifications.

3. Describe the purpose and fundamentals of turbochargers and superchargers.
Potential Elements of the Performance:
 - Explain the relationship of turbo charging or supercharging to volumetric efficiency.
 - Describe the effects air temperature and flow rates.
 - Outline electronic monitoring and boost pressure indicators.
4. Outline the construction and operation of turbo chargers and superchargers.
Potential Elements of the Performance:
 - Compare and contrast superchargers to turbo chargers.
 - Explain the need for an intercooler.
 - Describe boost controls.
 - Explain the lubrication types and methods for super and turbo chargers.
 - Outline service precautions as outlined by manufacturers recommendations.
5. Describe an engine torque and horsepower test.
Potential Elements of the Performance:
 - Calculate horsepower using torque and RPM.
 - Explain four types of horsepower ratings.
 - Observe the horsepower testing of an engine on a fluid dynamometer.

III. TOPICS:

1. Describe the engine component failure analysis process.
2. Perform inspection and testing procedures to determine internal engine component failure.
3. Describe the purpose and fundamentals of turbochargers and superchargers.
4. Outline the construction and operation of turbo chargers and superchargers.
5. Describe an engine torque and horsepower test.

V. REQUIRED RESOURCES/TEXTS/MATERIALS:

Modern Automotive Technology – Text & Workbook

Pens, pencils, calculator, 3-ring binder

*shop coat or coveralls

*CSA approved steel toe boots (high top)

*CSA approved safety glasses

*these items mandatory for shop

V. EVALUATION PROCESS/GRADING SYSTEM:

The final grade for this course will be based on the results of classroom, assignments and shop evaluations weighed as indicated:

Classroom – 60% of the final grade is comprised of term tests

Assignments – 10% of the final grade is comprised of a number of technical reports

Shop – 30% of the final grade is comprised of attendance, punctuality, preparedness, student ability, work organization and general attitude
(Student will be given notice of test and assignment dates in advance)

The following semester grades will be assigned to students:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	

W Student has withdrawn from the course
without academic penalty.

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

<include any other special notes appropriate to your course>

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.